

領域/科目		語文領域 英語科	設計者	英文楊蕙韓老師
實施年級		八年級學生	教學節數	1 節
單元名稱		Understanding the Challenges Faced by Vulnerable Groups in Transportation		
設計依據				
核心素養	總綱 核心素養	J-A1 具備良好的身心發展知能與態度，並展現自我潛能、探索人性、自我價值與生命意義、積極實踐。 J-A2 具備理解情境全貌，並做獨立思考與分析的知能，運用適當的策略處理解決生活及生命議題。 J-C2 具備利他與合群的知能與態度，並培育相互合作及與人和諧互動的素養。		
	領域 核心素養 具體內涵	健體-J-A2 具備理解體育與健康情境的全貌，並做獨立思考與分析的知能，進而運用適當的策略，處理與解決體育與健康的問題。 健體-J-B1 具備情意表達的能力，能以同理心與人溝通互動，並理解體育與保健的基本概念，應用於日常生活中。 健體-J-C2 具備利他及合群的知能與態度，並在體育活動和健康生活中培育相互合作及與人和諧互動的素養		
教材來源		交通安全教案手冊		
教學設備		Computer, smartboard, ipad, eye mask		
學習目標				
[Knowledge] Identify vulnerable road users and understand the risks they face. [Attitude] Understand the challenges faced by vulnerable groups (elderly, children, visually impaired, disabled individuals, and pregnant women) in transportation environments. [Skills] Develop empathy and solutions to improve accessibility.				

學習活動設計

學習活動內容及實施方式(含教學策略)	時間	學習評量
I. Warm-Up 1. Ask students what they think makes a transportation environment accessible or challenging. 2. Ask students the definition of “ vulnerable ” and write down responses on the whiteboard.	8 mins	Students feel free to answer teachers’ questions
II. Main Activity 1. Group Discussion <ul style="list-style-type: none"> Divide students into small groups (4-5 students each). Assign each group one of the following vulnerable groups: <i>elderly, children, visually impaired, disabled individuals, and pregnant women.</i> Each group discusses the specific challenges their assigned group faces in transportation. Provide guiding questions: <ul style="list-style-type: none"> What specific challenges do they face? What feelings might they experience during these challenges? Are there any potential dangers? 	10 mins	Check students’ understanding by several Qs & As.
2. Sharing Insights <ul style="list-style-type: none"> Each group presents their findings (2 minutes per group). Encourage other students to ask questions or add thoughts after each presentation. Summarize key points on the whiteboard. 	10 mins	
3. Scenario Activity <ul style="list-style-type: none"> Hand out different scenarios related to transportation challenges (e.g., a pregnant woman trying to board a crowded bus, a visually impaired person trying to cross the street). In groups, have students brainstorm solutions for their scenario. Ask them to consider both immediate and long-term solutions. 	10 mins	Check students’ understanding by several Qs & As.
5. Group Presentations (5 minutes) <ul style="list-style-type: none"> Each group presents their scenario and solutions (1 minute per group). 	5 mins	

<ul style="list-style-type: none">• Encourage creativity and empathy in their solutions. <p>III. Wrap up</p> <p>1. Ask students to think about their neighborhood.</p> <p>Can they identify one place that might be dangerous for vulnerable users? Describe the location and what they think could be done to make it safer.</p>	5 mins	Teacher evaluation and peer evaluation
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